

Unit 3

Many Gifts, One Giver

Review

Use the following review questions at the end of this unit or the beginning of the next unit. You can divide the students into two groups, and have them compete for points as they answer the questions. Or, ask the students to choose the questions that they will answer. Then have them take turns explaining the answer to the other students.

1. *What name is given to Christians who are willing to suffer and die for their faith?*
(Lesson 13) *They are called martyrs.*
2. *Who were the first people sent to share the Gospel?*
(Lesson 16) *The Apostles were the first ones sent.*
3. *Why are the Beatitudes our guide for learning how to live a holy life?*
(Lesson 12) *They tell us how to live as Jesus taught in the New Covenant. If we follow them as our guide, we become more like Christ—we become holy.*
4. *What are some ways that the Holy Spirit brings healing to the sick?*
(Lesson 18) *Through the saints, through some people, and through miraculous icons and relics, the Holy Spirit brings healing.*
5. *What is the gift of discernment?*
(Lesson 19) *Discernment is the ability to know people's problems and to be able to give the necessary help. This gift is from the Holy Spirit.*
6. *What is the significance of the "laying on of hands " that is part of the Mystery of Holy Orders?*
(Lesson 14) *The significance is that the Holy Spirit strengthens the priest for his new office just as it has been done since the beginning of the Church according to the Acts of the Apostles.*
7. *Who are the disadvantaged in the world?*
(Lesson 20) *Children, the poor, the severely disabled, and people without education are some of the disadvantaged.*
8. *How does the monastic lifestyle announce the Kingdom of God?*
(Lesson 17) *Through prayer, simplicity, and service, the monastics show us how to live as God asks.*
9. *How do we honor and praise God in paint and song?*
(Lesson 21) *Through iconography and liturgical songs, we honor and praise God.*
10. *What is the role of the deacon?*
(Lesson 15) *A deacon helps with the ministry of service and assists at liturgical services*

Objectives

By the end of this lesson, the students should be able to

- identify how many of the heroes of Eastern Christianity exercised God's
- present a project that highlights one or more of these heroes.
- recognize all the talents God has give to His people.

For the Catechist

In each lesson in this unit, suggestions have been made about ways to present what the students were learning; and at the beginning of this unit, suggestions for major projects were outlined. These ideas were included so that the students could have a chance to do more than just think about the facts. With the extra activities, they could visualize the person and their experiences. This hands-on approach helps the students remember more of the details because they are actively involved. Also, students have different learning styles, and the variety of techniques could help all the students retain the information.

Most of all these presentations can be fun! They are the students' way to celebrate these wonderful Eastern Christian people. At the same time they could recognize that saints are real people who followed Jesus even in extreme situations. What better role model could the students have, and through the projects they could share their reverence for these heroes.

This lesson outlines a way to present the projects that have been worked on since lesson 12. In the initial discussion of these projects, it was suggested to invite your priest and the parents for this class session. Lesson 20 included an invitation that could have been used to send to family members or to hand out in church. Another idea could be to invite the other children in the church. Whatever plan was decided, today is the day to celebrate the gifts of the people who were studied.

Preparation

Arrange in advance to use the parish center or the church hall for the presentations. Have all the students ready at least 15 minutes before you start.

Visual presentations can be placed around the room on tables. The students who made the visual should stand by it for recognition and to answer any questions.

When you announce that lesson, the students should state the name of their saint and a brief description of the project.

Students who read their reports need to remember to look at the audience and to speak clearly into the microphone. Let them practice a short time before the presentation.

Try to have narrators (preferable a boy and a girl). More narrators can be used if the class is large. Also narrators will have projects to present.

If students think they can find clothing that would help display something about their saint, please tell them to wear it. Tell them to explain it to the audience.

Supplemental

Ask in advance for someone to take pictures and possibly videotape the presentations. Serve refreshments (doughnuts, juice, and coffee) if the presentation is not before the Divine Liturgy.

Notes for the lesson:

(Use this space to write helpful hints to use each year)